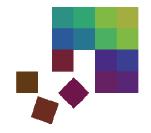


University of Konstanz Data Analysis and Visualization Group



NLP and Visualization for Digital Humanities

Guest Lecture: Dr. Christopher Collins
University of Ontario Institute of Technology
http://vialab.ca



Outline

- What is <u>Digital Humanities?</u>
- Problems and Challenges for DH Research
- Using Natural Language Processing to Solve DH Problems
- Exploratory Analysis of <u>Alice in Wonderland</u> with Demos

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What is <u>Digital Humanities?</u>





What are the humanities?

The humanities can be described as the study of how people process and document the human experience.

Since humans have been able, we have used philosophy, literature, religion, art, music, history and language to understand and record our world.

These modes of expression have become some of the subjects that traditionally fall under the humanities umbrella.

Knowledge of these records of human experience gives us the opportunity to feel a sense of connection to those who have come before us, as well as to our contemporaries.

Goals of the Humanities

- To think about the **past** in the **present** in order to take action in the **future**...
- To examine the past critically, thinking about what you wish to emulate, what you wish to avoid and what you wish to do that may be new...
- Establishing shared spaces beyond/ complementing our tribal/ ethnic/ religious identities...

-- Gregory Crane

What is Digital Humanities?



Digital humanities (DH) is an area of scholarly activity at the **intersection of computing and the disciplines of the humanities**.

The nature of this activity ranges broadly, from the **practical**, such as digitizing historical texts, to the **philosophical**, such as reflection on the nature of representation itself.

This spectrum of activities is reflected in definitions of the field that range from it being a **collection of methods** to being a **distinct epistemology** and a **kind of science**.

Within this variation, a distinctive feature of digital humanities is its <u>cultivation of a two-way relationship between the humanities and the digital</u>: the field both employs technology in the pursuit of humanities research and subjects technology to humanistic questioning and interrogation, often simultaneously.

What is Digital Humanities?

"Interdisciplinary, collaborative, design-aware, iteration-positive, oriented toward accessibility (in many senses).

Applies digital technologies alongside more conventional ones to cultural and social questions & has the potential to enable new questions through the use of those technologies."

-- Margarita Nafpaktitis

"Work that engages with the **development of digital tools** or uses these same tools within the traditional scope of Humanities."

-- Henriette Roued-Cunliffe

What is Digital Humanities?

You might be a digital humanist if:

- You use emerging technologies to rethink what "the humanities" is all about.
- You collaborate with people across disciplines and backgrounds to explore innovations in academia
- You are willing to experiment with new pedagogies and research approaches made possible by new technologies
- You are not afraid to work closely and collaboratively with your friendly neighborhood technologist
- You are willing to take a do it yourself approach to creating the tools and technologies you need for your teaching and/research
- You use technology in a way that disregards traditional boundaries between disciplines and hierarchies

Collaborations between CS and...

- Disciplines
 - Classics
 - History
 - Linguistics
 - Literatures, Cultures & Languages
 - Music
 - Philosophy
 - Religious Studies
 - Theater & Performance Studies
- Associated
 - Journalism
 - Political Science
 - Legal Studies

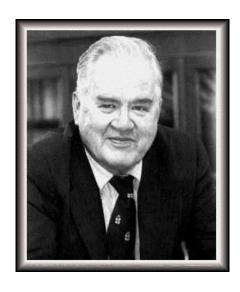


Digital Humanities Collaborations

- Interdisciplinary research is very challenging
- It is crucial to have an open communication
 - ... about the used concepts and terminology
 - ... and the process of tackling the overall research question
- Divide and conquer: Smaller self-contained tasks are easier to solve
- The research question has to be:
 - clear (allows only one interpretation)
 - focused (concentrates on specific aspects)
 - concise (based on rigorous conceptualization)
 - complex (includes multiple layers)
 - arguable (addresses a research gap)



Digital Humanities Collaborations



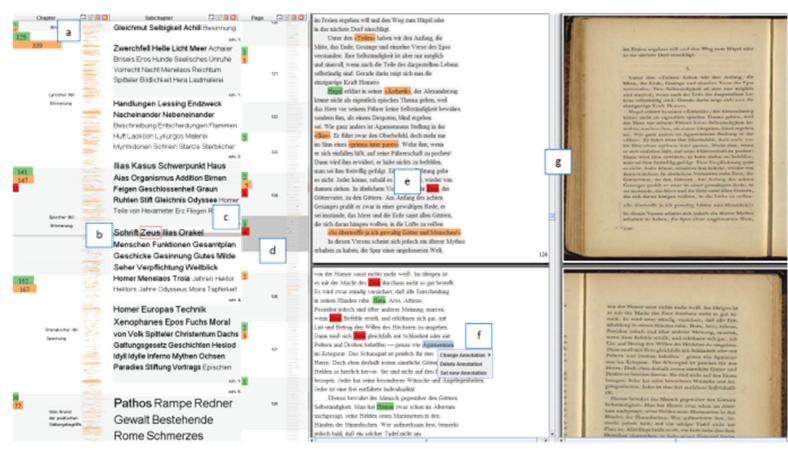
JOHN W. TUKEY*

We often forget how science and engineering function. Ideas come from previous exploration more often than from lightning strokes. Important questions can demand the most careful planning for confirmatory analysis. Broad general inquiries are also important. Finding the question is often more important than finding the answer. Exploratory data analysis is an attitude, a flexibility, and a reliance on display, NOT a bundle of techniques, and should be so taught. Confirmatory data analysis, by contrast, is easier to teach and easier to computerize. We need to teach both; to think about science and engineering more broadly; to be prepared to randomize and avoid multiplicity.

Outline

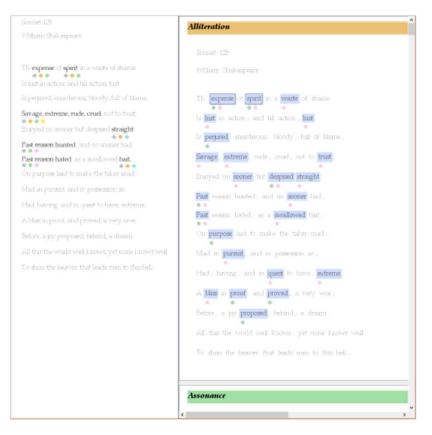
- What is <u>Digital Humanities?</u>
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Unify Close and Distant Reading

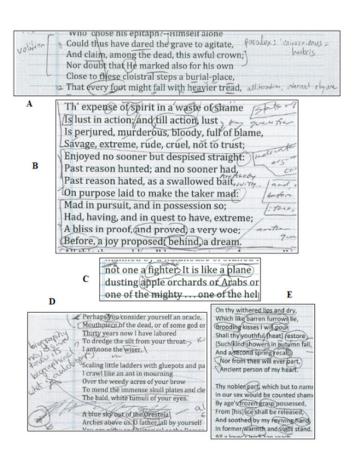


Koch et al., VarifocalReader — In-Depth Visual Analysis of Large Text Documents

"Prosthetic Reading" vs. "Slow Analysis"

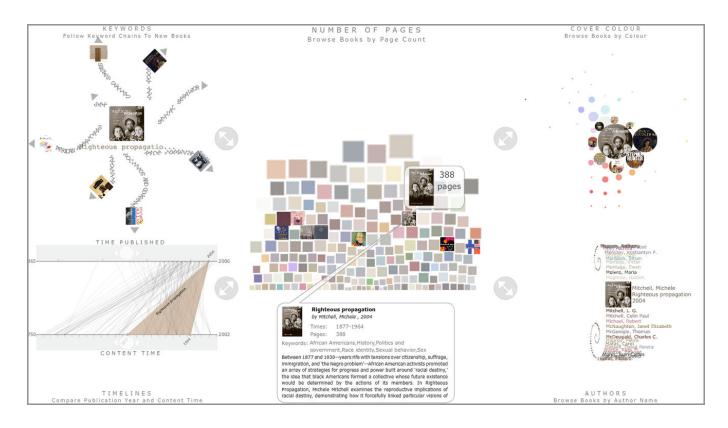






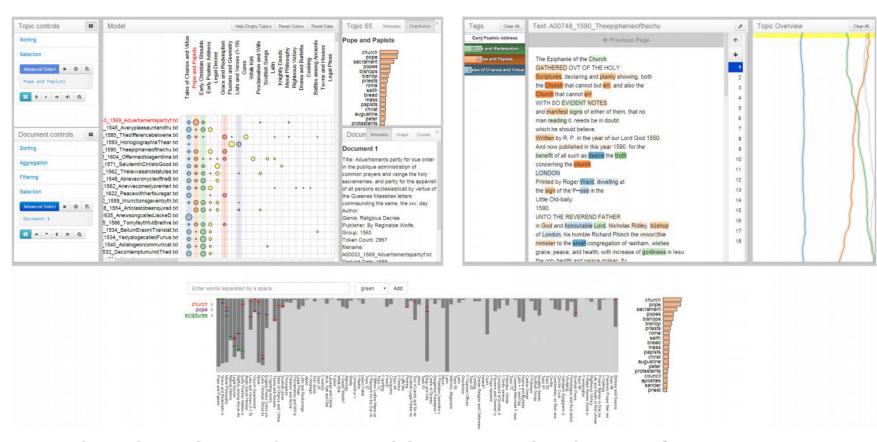
Mehta et al., MetaTation: Augmenting Free-Form Annotations to Bridge Close and Distant Reading of Poetry

Supporting Serendipitous and Guided Discovery



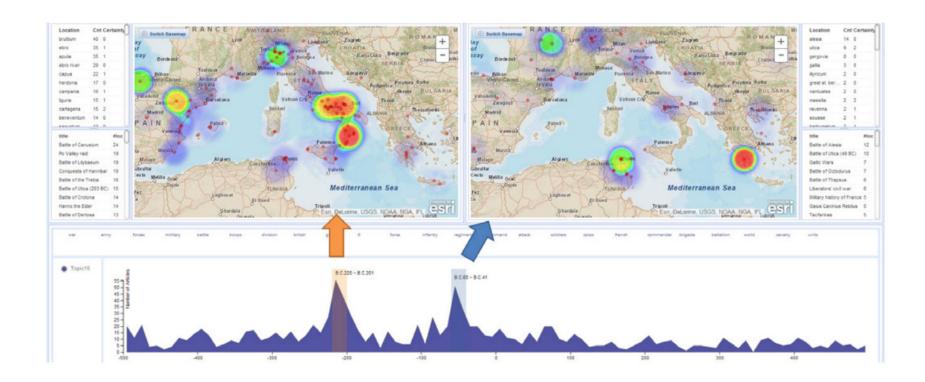
Thudt et al., The Bohemian Bookshelf: Supporting Serendipitous Book Discoveries through Information Visualization

Supporting Serendipitous and Guided Discovery



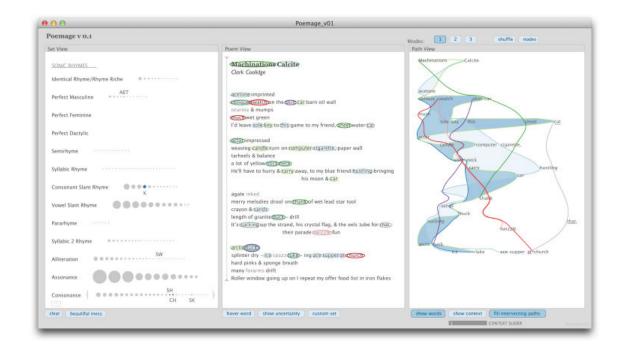
Alexander et al., Serendip: Topic Model-Driven Visual Exploration of Text Corpora

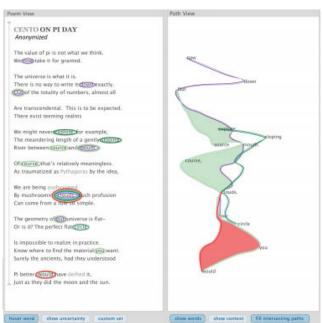
Linking Outside Resources into the Analysis



Cho et al., VAiRoma: A Visual Analytics System for Making Sense of Places, Times, and Events in Roman History

Aesthetic Experiences





McCurdy et al., Poemage: Visualizing the Sonic Topology of a Poem

Annotation of Resources





Seems to be thinking about a fantasy from past. May be has fear from animals (dogs, crow etc)??



CHAPTER 2. I OBSERVE

The first objects that assume a distinct presence before me, as I look far back, into the blank of my infancy, are my mother with her pretty hair and youthful shape, and Peggotty with no shape at all , and eyes so dark that they seemed to darken their whole neighbourhood in her face, and cheeks and arms so hard and red that I wondered the birds didn't peck her in preference to apples.

I believe I can remember these two at a little distance apart , dwarfed to my sight by stooping down or kneeling on the floor , and I going unsteadily from the one to the other. I have an impression on wy mind which I cannot distinguish from actual remembrance , of the touch of Peggotty's foreflager as she used to hold it out to me , and of its being roughened by needlework , like a pocket nutmee strater.

This may be fancy, though I think the seminary of most of us can go further back into such times than many of us suppose; just as I believe the power of seminarias in numbers of very young children to be quite wonderful for its discenses and accuracy, indeed, I think that most grown men who are remarkable in this respect, may with greater propriety be said not to have both the faculty, than to have aquadred: it her ather, a generally adserve such ment to retain certain freshness, and generales, and expects of the mental than the said of the

I might have a misgiving that I am 'meandering' in stopping to say this , but that it brings me to remark that I build these conclusions , in part upon my own experience of myself; and I it should appear from anything I may set down in this narrative that I was a child of close observation, or that as a man I have a strong memory of my childhood, I undoubtedly lay claim to both of these characteristics.

Looking back, as I was saying, into the blank of my infancy, the first objects I can remember as standing out by themselves from a confusion of things, are my mother and Peggotty. What else do I remember? Let me see.

Fremender/Let me set the cloud; our house — not new to me; but quite familiar; in its earliest remembrance. On the ground-flore is reggoty's kitchen; opening into a back yard; with a pigeon-house on a pole, in the centre, without any pigeons in 1; a greet dolg-kennel in a corner, without pole of the property of the p

Here is a long passage—what an encomous perspective? I make of it!—bedging from Peggitty's kitchen to the front door. A dark store-room opers out of it, and that it a place to be run past at night; fir! foats it move what may be among those those and pars and old tex-chest, when there is had the property of the past of the property of the past of the p

There is nothing half so green that I know anywhere , as the grass of that churchyard; nothing half so shady as its trees; nothing half so quiet as its tombs ones. The sheep are feeding there, when I kneed up, early in the morning, in my little bein at cole within my mother's room, to look out at it; and I see the red light shining on the sum-dial, and think within myself. Its the sun-dial glad, I wonder, that I can tell the time again.

If also I been tere can general. What a high-backed pev I. With a window near it, out of whith our wonder. But I can tell the lime again?

Here is one pees in the durate. What a high-backed pev I. With a window near it, out of whith our house can be seen, and IS seen many times during the morning's service. by Pargeory's who likes to make herself as sure as the can that it is not being robbest, or is not in finnes. But though Peggenty's and to look at the Centryman. But I can are always look at him. I show him without that white thing on, and I am afroid of his wondering why! states on, and perhaps stopping the service to inquire—and what and 10 odo it is a dreadful thing to page. but I must do smorthing I look at my mother, but whe pertends not to see me. I look at a boy in the side, and he makes faces at me. I look at the sumight coming in at the open down through the ports, and where it see a truly sheep - I donn remain the same of the state of the s

Are memory, observe and remember used in same context by the author? Let's analyze with TagPies!





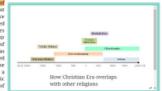








In the second century of the Christian Aera . the empire of the common compenented the fairest part of the earth, and the most exilized portion of markind. The frosters of that extensive monarchy were guarded by ancent renown and disciplined valor. The gentle but powerful influence of laws and manners had gradually cemented the union of the provinces. Their paceful inhabitants enjoyed and abused the advantages of wealth and buxury. The image of a free constitution was preserved with decent reverence: the Bonnan senate uppeared to possess the sovereign authority; and devolved on the emperors all the executive powers of government. During a happy period of more than fourscore years, the public administration was conducted by the virtue and abilities of Nerva Tayland, Hadraian, and the two Antonines It is the design.









Faisal Cheema et al., AnnotateVis: Combining Traditional Close Reading with Visual Text Analysis

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NLP for DH

- Word counting
- POS tagging
- Stop word removal
- Keyword extraction
- Named entity recognition
- Lexical distribution
- Clustering documents in a corpus
- Comparing documents / document with corpus
- Word sense disambiguation
- Parsing
- Topic modelling
- Edit distance (variation)
- Pronunciation / sonic patterns
- Extracting sentiment and other features
- ...

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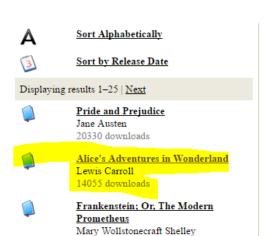
Exploratory Analysis of Alice in Wonderland



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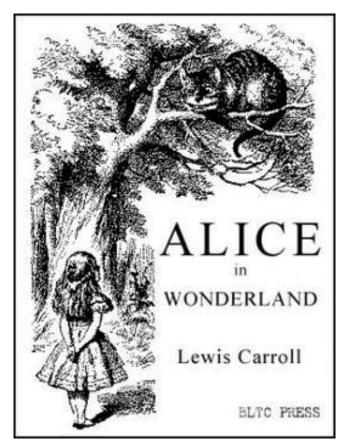
Anonymous 6947 downloads

Tools – Lexical Data

- AntConc
- Wordandphrase.info
- Word Wanderer
- Text Arc
- Arc Diagram
- Word Tree
- Phrase Net

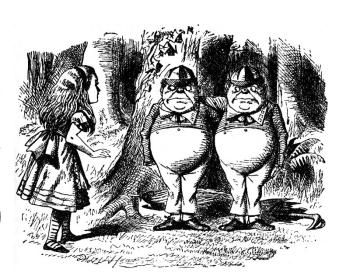
Word counts, concordances

Word relationships, Structure











Since Carroll was a mathematician at Christ Church, it has been suggested that there are many references and mathematical concepts in both this story and also in Through the Looking-Glass; examples include:

- In chapter 1, "Down the Rabbit-Hole", in the midst of shrinking, Alice waxes philosophic concerning what final size she will end up as, perhaps "going out altogether, like a candle."; this pondering reflects the concept of a limit.
- In chapter 2, "The Pool of Tears", Alice tries to perform multiplication but produces some odd results: "Let me see: four times five is twelve, and four times six is thirteen, and four times seven is—oh dear! I shall never get to twenty at that rate!" This explores the representation of numbers using different bases and positional numeral systems: $4 \times 5 = 12$ in base 18 notation, $4 \times 6 = 13$ in base 21 notation, and 4×7 could be 14 in base 24 notation. Continuing this sequence, going up three bases each time, the result will continue to be less than 20 in the corresponding base notation. (After 19

Word Counts

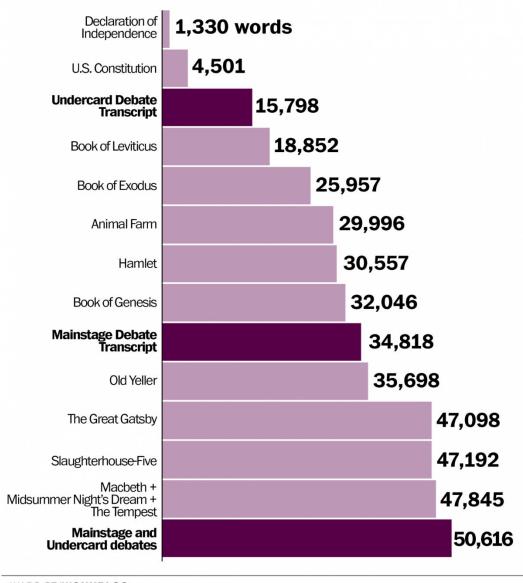
 How many times does each (stemmed?) word appear?



Word Counts

A lengthy debate

Word counts



Concordance

- Lines taken from a corpus (one book, multiple books) showing a **target word** in **context**
- Target word is always in the **middle** allowing skimming of contexts

1	Is Oxfam	interested	d in disarmament?	
2	But she was not	interested	in education for its own sake.	
3	Parents are obviously	interested	in the various skills and	
4	to change as more women become	interested	in outdoor pursuits.	
5	In other words, he was not	interested,	as Singer was, in proving	
6	last month said a range of other	interested	parties had emerged, including	

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KWIC – Keyword in Context

A form of permuted index

	Titel	Cataloognummer
Office 2003 Timesaving Techniques for	Dummies	100344
Excel for Scientists and	Engineers	2704
How To Do	Everything With Microsoft Office Excel 2003	904
How To Do	Everything With Microsoft Office PowerPoint 2003	900
Data Analysis Using SQL and	Excel	12377
Automated Data Analysis Using	Excel	3434
How To Do Everything With Microsoft Office	Excel 2003	904
Accessing and Analyzing Data with	Excel 2003	5
	Excel 2003 Formulas	708
Microsoft Office	Excel 2003 Inside Out	18765
Mastering	Excel 2003 Programming with VBA	7655
	Excel 2003 VBA Programmer's Reference	3099
Creating Spreadsheets and Charts in Microsoft Office	Excel 2007	203
	Excel for Scientists and Engineers	2704
Beginning	Excel: What-If Data Analysis Tools	8467
	Fixing Powerpoint Annoyances	5575
Excel 2003	Formulas	708
Microsoft Visio 2003 User's	Guide	32001
	How To Do Everything With Microsoft Office Excel 2003	904
	How To Do Everything With Microsoft Office PowerPoint	900
Microsoft Office Excel 2003	Inside Out	18765
	Mastering Excel 2003 Programming with VBA	7655
How To Do Eventhing With	Microsoft Office Eyeel 2003	904

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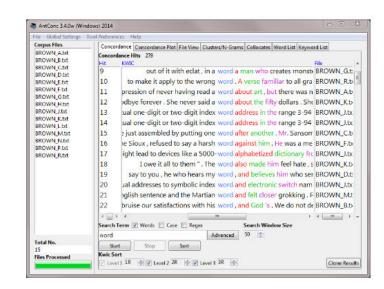
AntConc

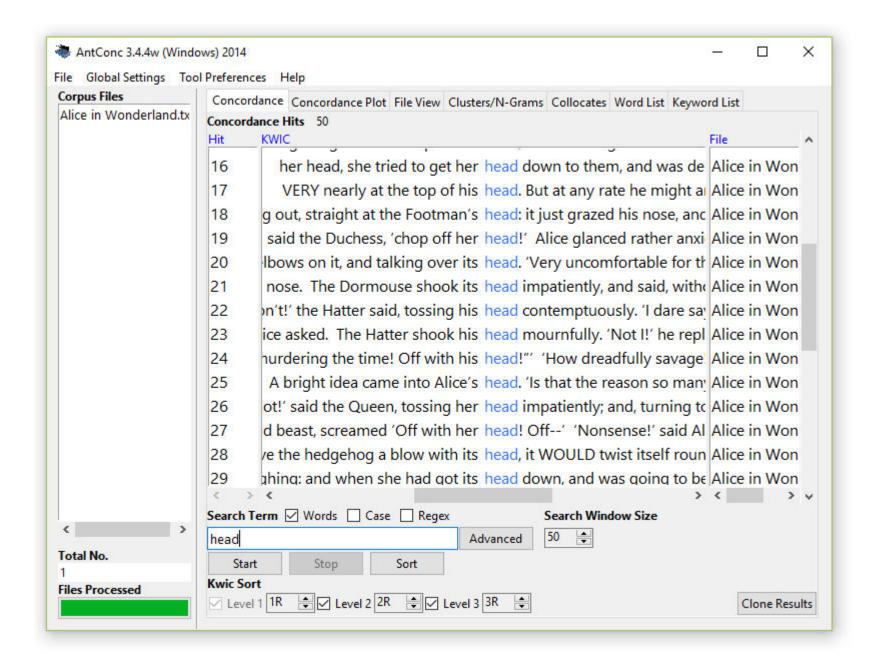
A freeware corpus analysis toolkit for concordancing and text analysis.

[AntConc Homepage] [Screenshots] [Help]

Downloads:

- Windows (3.4.4)
- Macintosh OS X 10.7-10.12 (3.4.4)
- Macintosh OS X 10.6 (3.4.1)
- Linux (3.4.3)
- Older versions



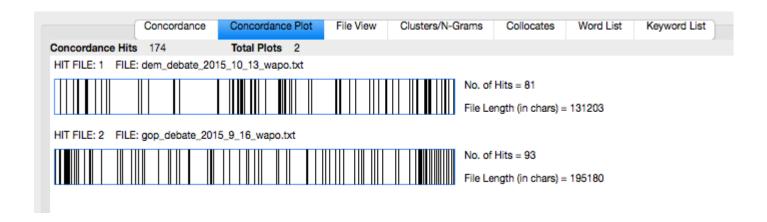


Keyword Plots



Keyword Plots

 Using keyword plots, at what points in the last Republican/Democratic debates did <applause> occur?



Look Familiar?

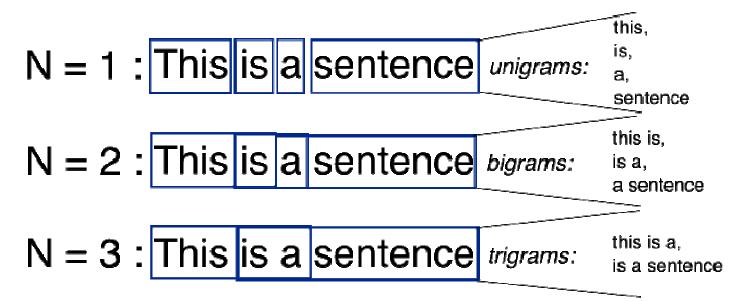
Hillary Clinton 5,397 words HIT FILE: 1 FILE: dem_debate_2015_10_13_wapo.txt No. of Hits = 74 File Length (in chars) = 131203 HIT FILE: 1 FILE: dem_debate_2015_10_13_wapo.txt No. of Hits = 70 File Length (in chars) = 131203

WHEN EACH CANDIDATE SPOKE

As published in the Washington Post

N-Grams

- An "n-gram" is a sequence of words, POS, or letters of length n
- Each sequence is counted
- Used in document analysis, but also spelling and grammar checking, translation, and more



AntConc n-grams

View top n-grams

Total No. of N-Gram Types 37841

210

133

116

97

82

80

76

72

69

62

61

61

Sort by Invert Order

10

11

12

13

N-gram

of the

in a

said the

said alice

and the

in the

it was

to the

the king

as she

don t

at the

✓ On Left

the queen

• Search n-grams

AntConc 3.4.4w (Windows) 2014

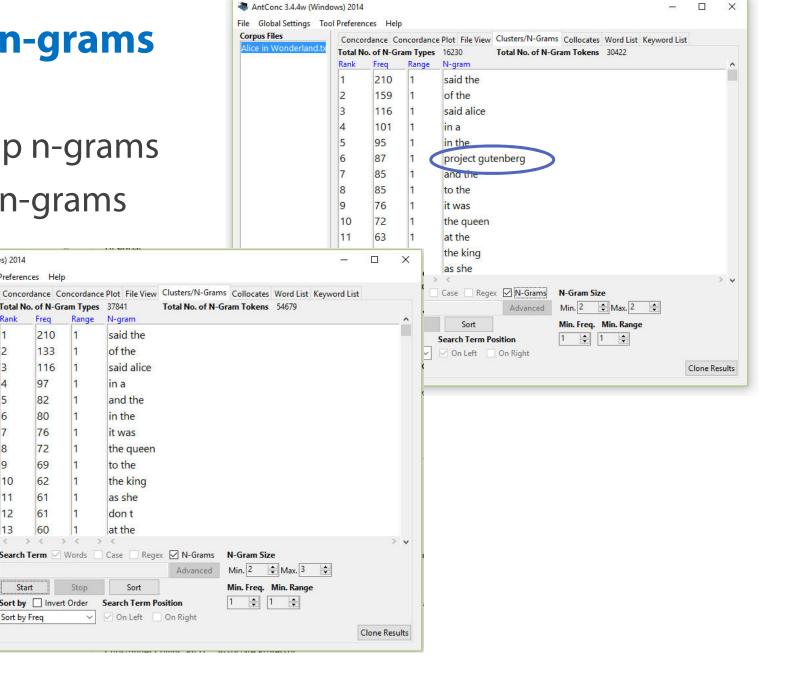
Corpus Files

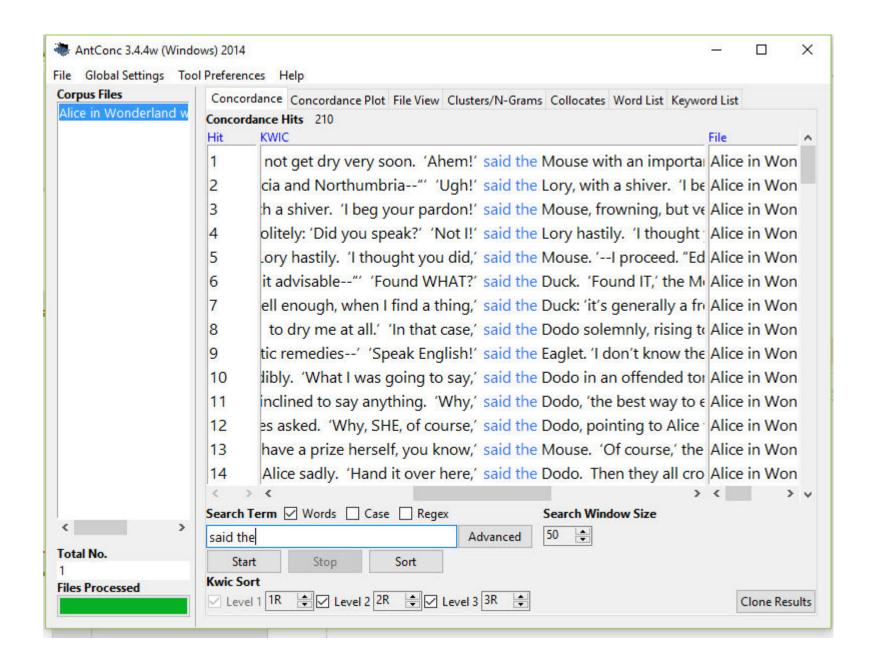
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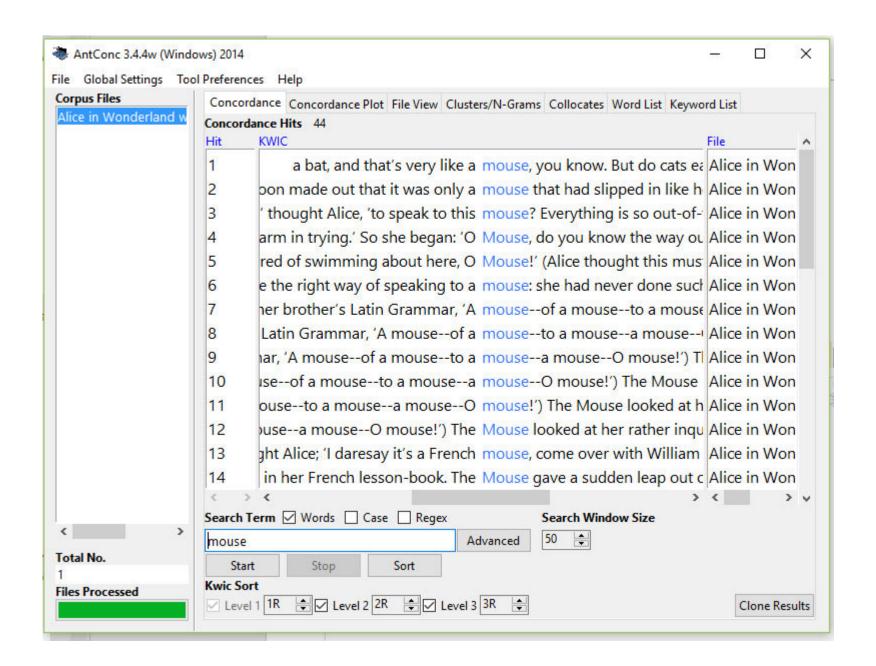
Files Processed

Alice in Wonderland w

File Global Settings Tool Preferences Help







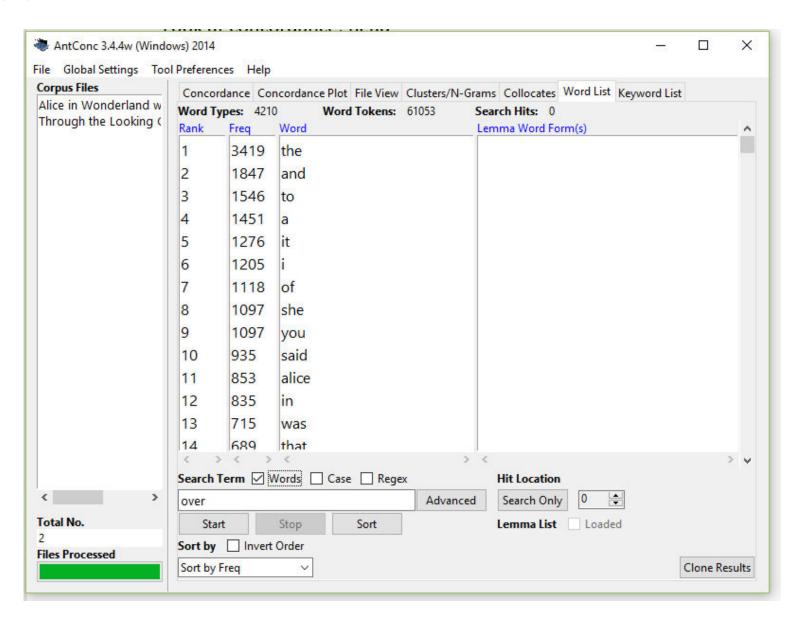
Collocates

- "Collocations of a given word are statements of the habitual or customary places of that word."
- Presence of one is highly indicative of the other (high *mutual information*)
- Semantics of collocates have a lesser degree of compositionality:
 - "strong tea" vs *"forceful tea"
 - "broad daylight" vs *"narrow darkness"
- In the extreme, can be used to detect idioms:
 - "heard it through the grapevine"
 - "kick the bucket"

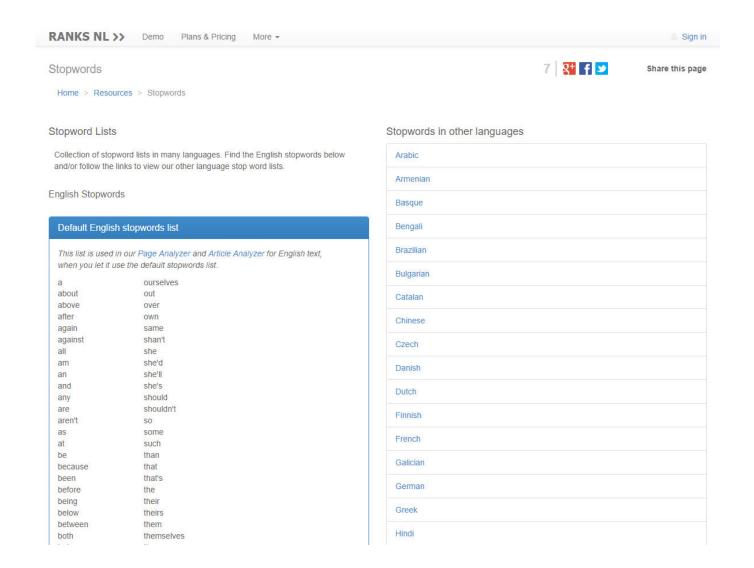
Collocates

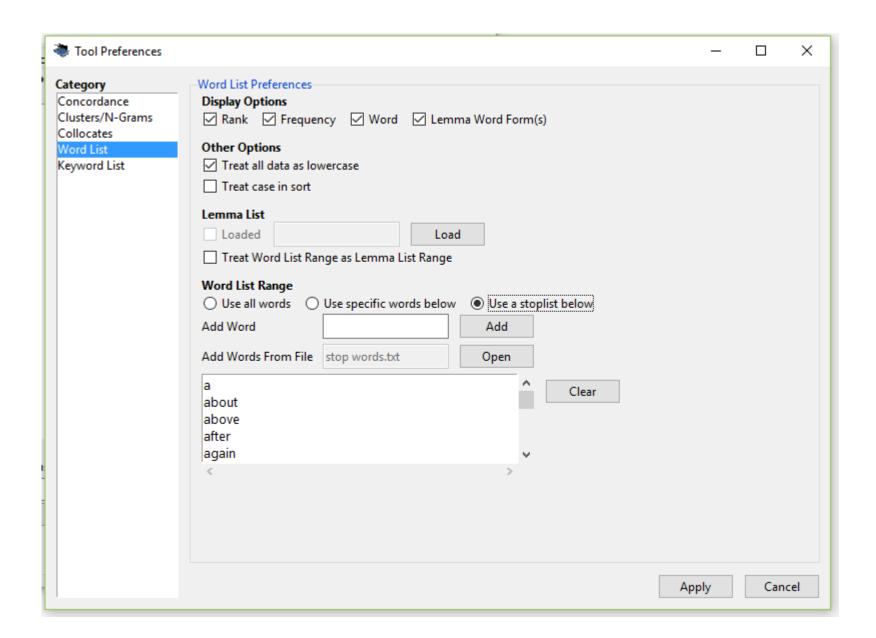
- Generally:
 - Weakly or non-compositional meaning
 - White wine vs white hair
 - "kick the bucket"
 - Non substitutive
 - "White wine" vs. ?? "yellow wine"
 - "kick the bucket" vs. "kick the pail"
 - Non-modifiable
 - "a frog in your throat" vs ?? "an ugly frog in your throat"

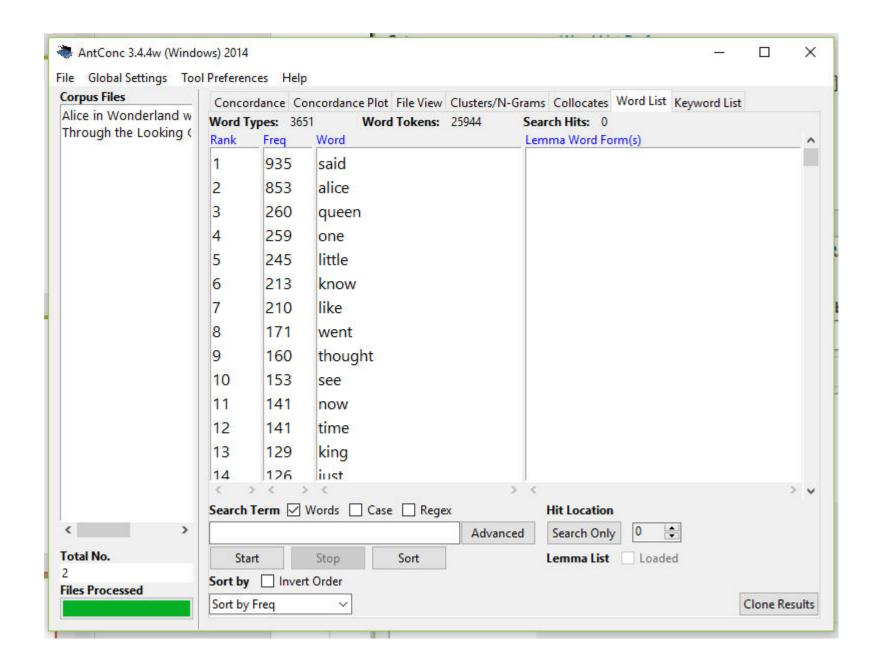
Words

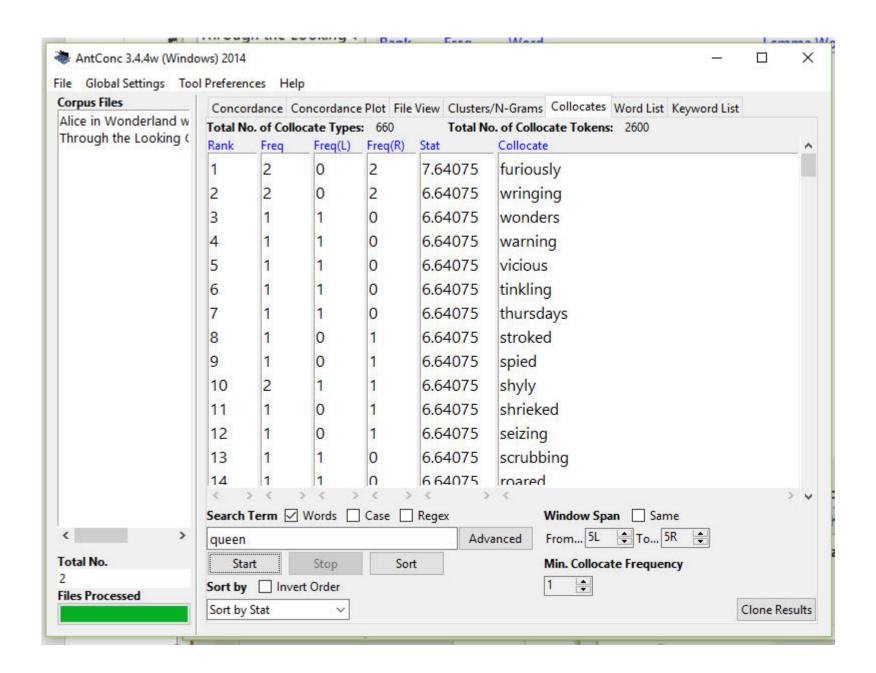


Stop Word Removal

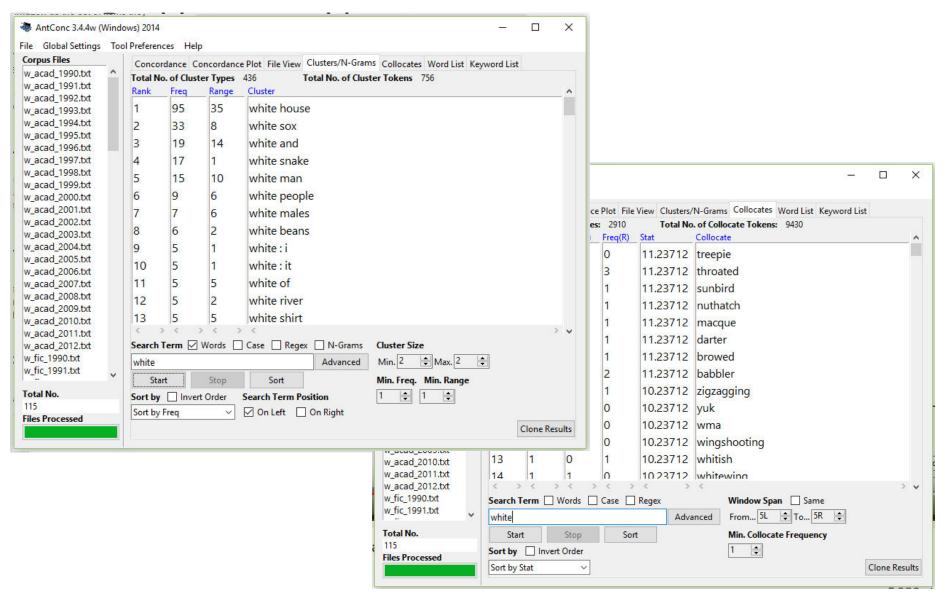








Corpus n-grams vs Collocates



Finding Keywords

Dunning Log Likelihood (G²)

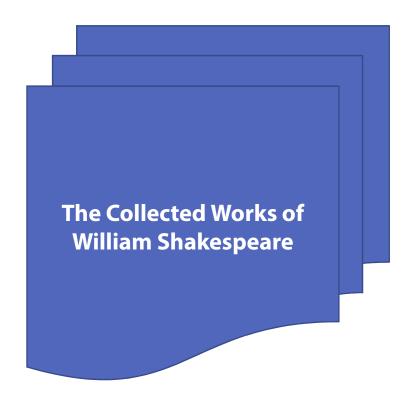
$$E1 = c \frac{(a+b)}{(c+d)}$$

$$E2 = d\frac{(a+b)}{(c+d)}$$

	Analysis Text	Reference Text	Total
Count of word	a	b	a + b
Count of other words	c - a	d - b	c + d - a - b
Total	С	d	c + d

$$G^2 = 2((a \cdot \ln(a/E1)) + (b \cdot \ln(b/E2)))$$

Translates approximately to significance, e.g. 6.63 = p < 0.01



Word Counts

begotten

hast

love

thou

Macbeth

Word Counts

begotten

hast

love

thou

Macbeth

Log Likelihood

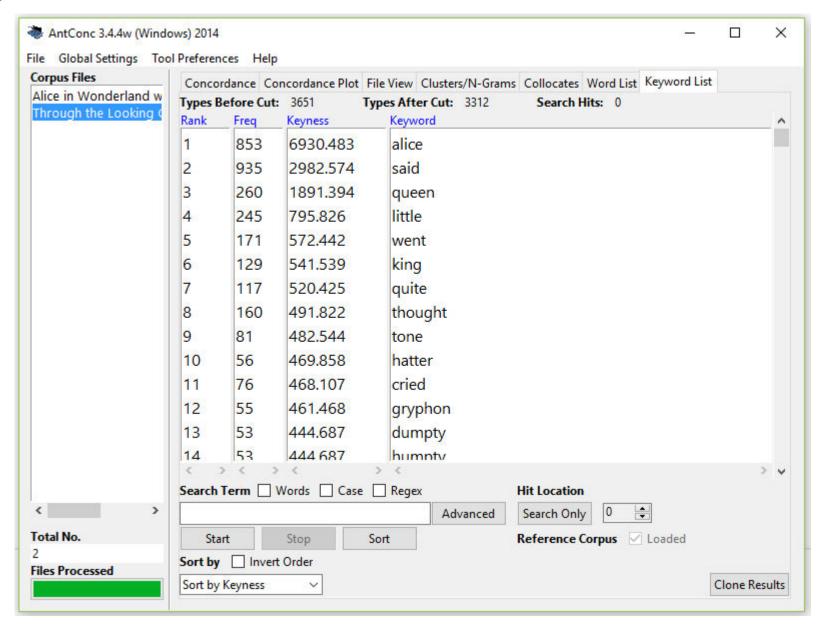
wrath

blood

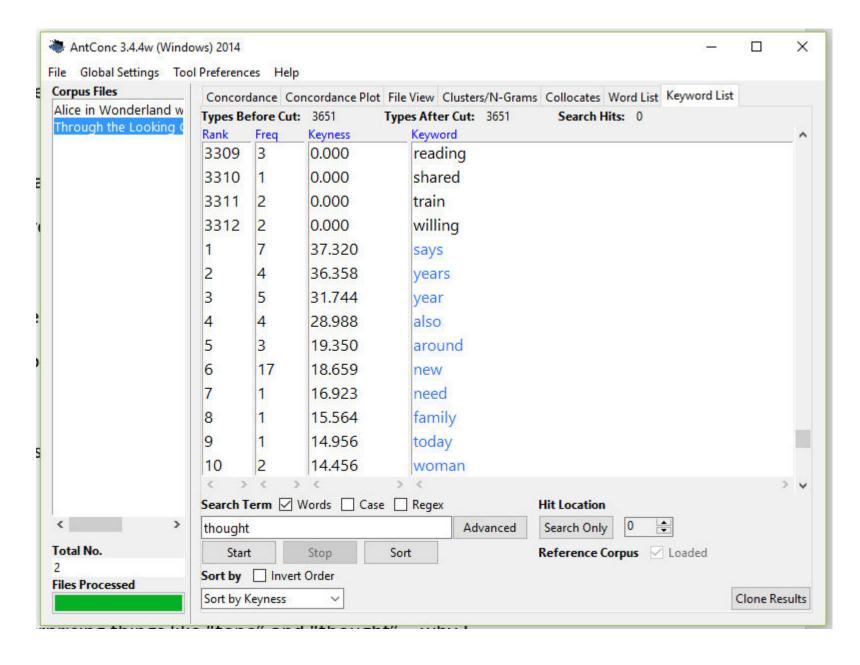
lady

witch

Keywords



Negative Keywords



wordandphrase.info



wordandphrase.info

Less frequent in reference corpus

SEE LISTS	FREQ RANGE	1-500	501-3000	> 3000
	2193 WORDS	67 %	10 %	23 %

CHAPTER I. Down the Rabbit-Hole

Alice was beginning to get very **tired** of sitting by her sister on **the** bank, and of having nothing to do: once or twice she had **peeped** into **the** book her sister was reading, but it had no pictures or conversations **in** it, 'and what is the use of a book,' thought Alice 'without pictures **or** conversations?'

So she was considering in her own mind (as well as she could, for **the** hot day made her feel very **sleepy** and **stupid**), whether the **pleasure** of making a **daisy-chain** would be worth the trouble of getting up **and** picking the **daisies**, when suddenly a White Rabbit with **pink** eyes **ran** close by her .

There was nothing so VERY **remarkable** in that; nor did Alice think it **so** VERY much out of the way to hear the Rabbit say to itself, 'Oh **dear**!

Word frequency highlighting

Alice in Wonderland has a pretty high percentage of rare words for a children's book.

Investigate Words in Context

 External context: From Corpus of Contemporary American English



Word Wanderer



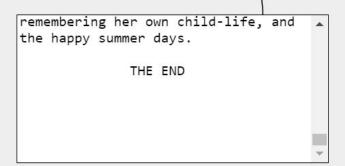
WordWanderer

take your text for a walk

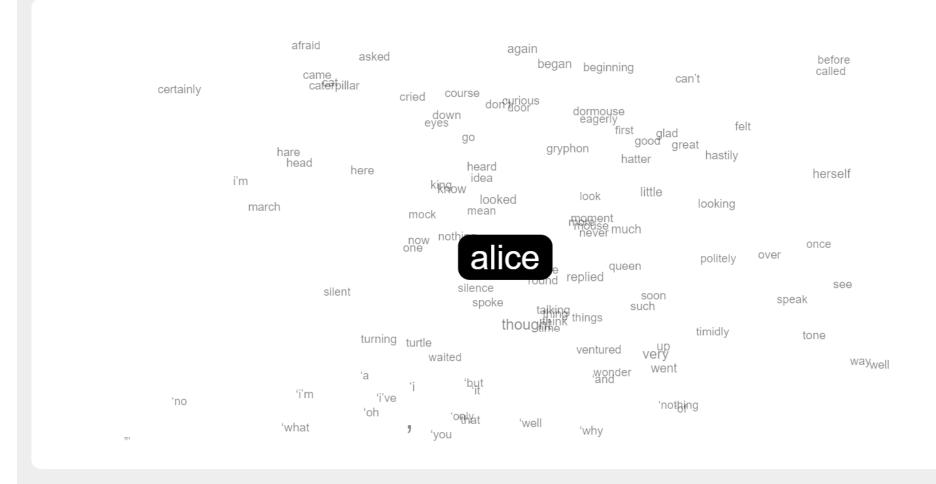
We are experimenting with visual ways in which we can enhance people's engagement with language. By fusing the information we can obtain from corpus searches, concordance outputs and word clouds we are aiming to enable and encourage people to notice and wander through the words they read, write and speak.

To try an early prototype of the WordWanderer just select a text below or paste your own and take it for a walk.

- Hansel and Gretel (Brothers Grimm)
- The Yellow Wallpaper (Gillman)
- In the Penal Colony (Kafka)
- 2 B R 0 2 B (Vonnegut)
- The Library of Babel (Borges)
- Jekyll & Hyde (Stevenson)
- Your own text: paste in box →



✓ turn text to lower case wander



... millennium fulcrum edition 3.0 chapter i . down the rabbit-hole alice was beginning to get very tired of sitting by her ...

... what is the use of a book , ' thought alice 'without pictures or conversations ? ' so she was considering ...

... was nothing so very remarkable in that; nor did alice think it so very much out of the way to ...

... and looked at it, and then hurried on, alice started to her feet, for it flashed across her ...

... rabbit-hole under the hedge . in another moment down went alice after it, never once considering how in the world ...

... and then dipped suddenly down, so suddenly that alice had not a moment to think about stopping herself before ...

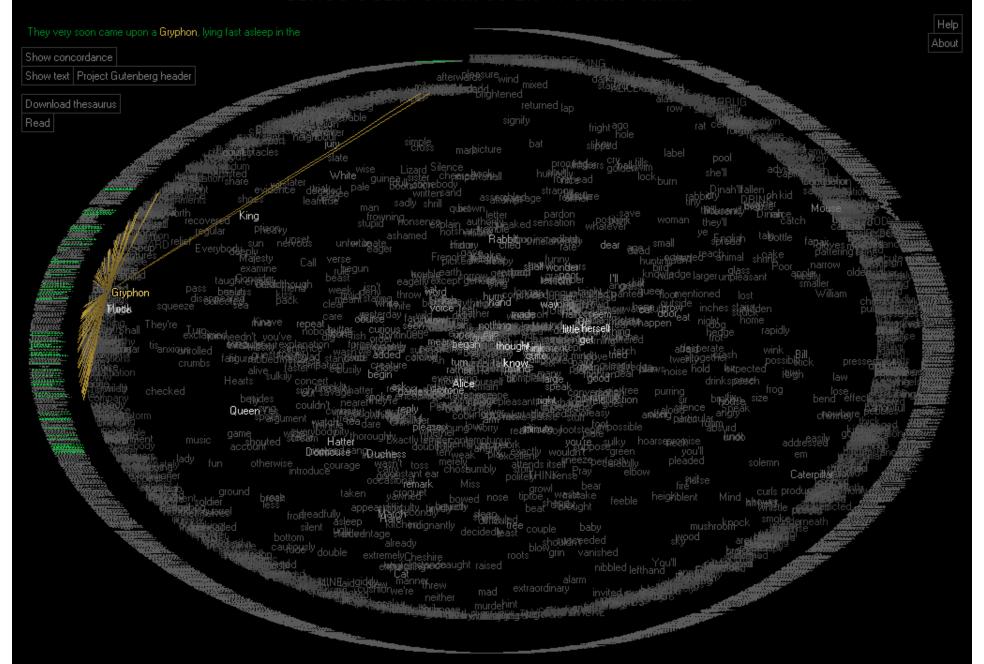
... as she fell past it . 'well!' thought alice to herself, 'after such a fall as this, ...

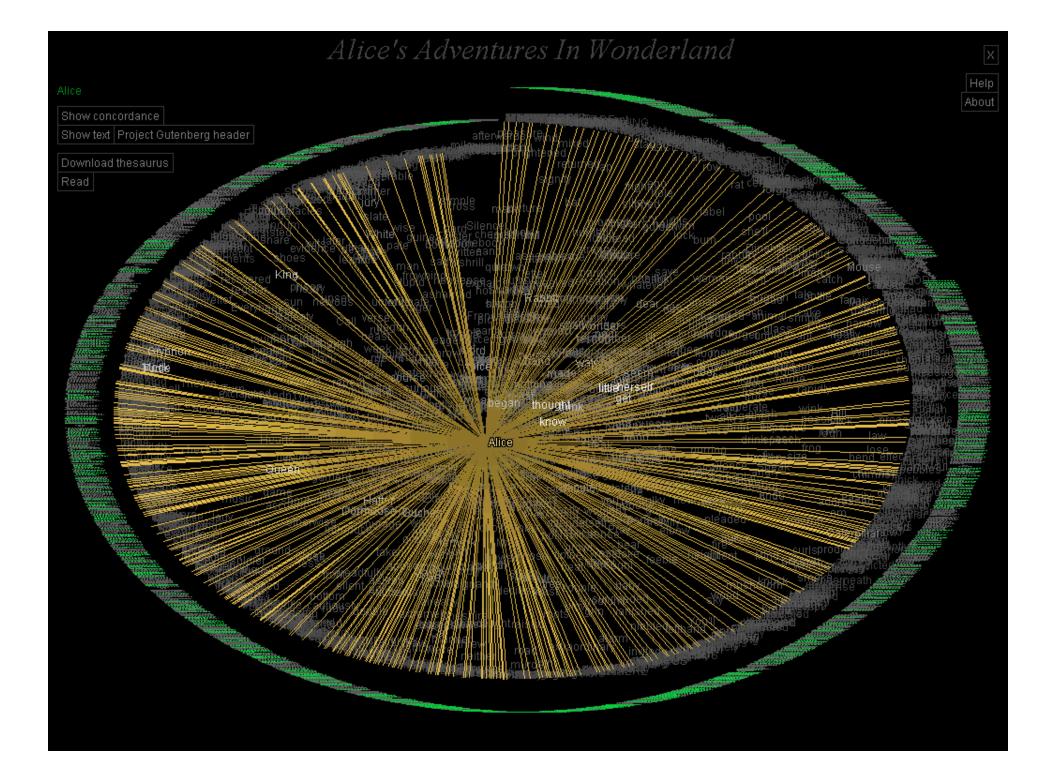
... down, i think--' (for, you see, alice had learnt several things of this sort in her lessons ...

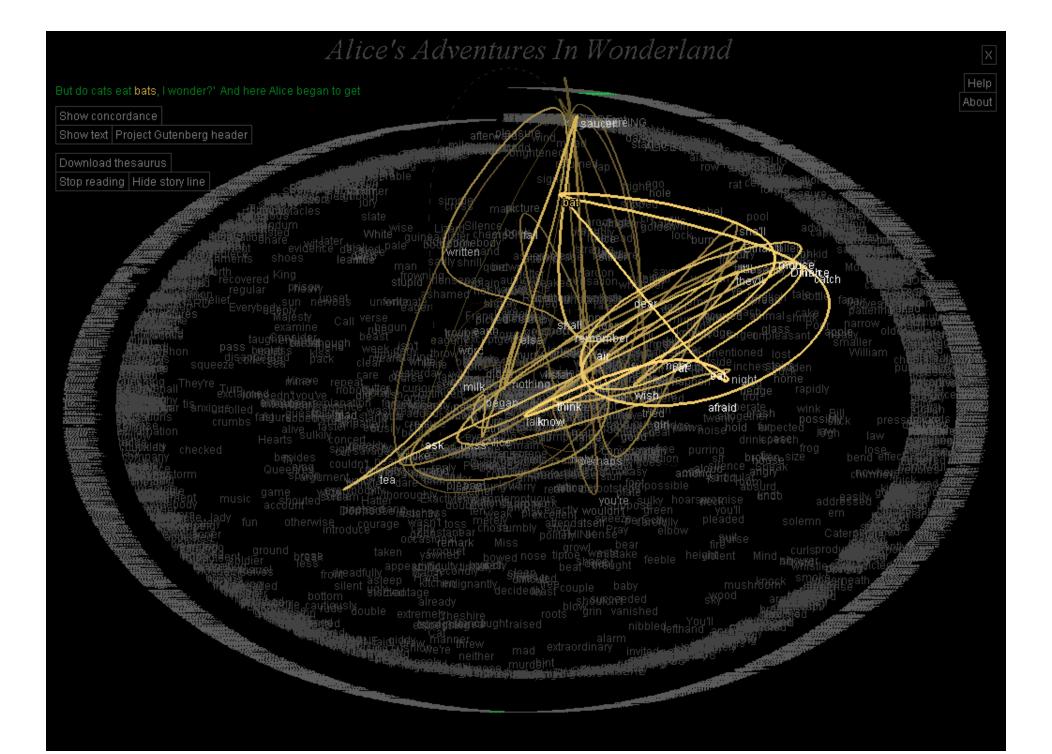
	boxed croquet-groun fir <u>s</u> t-verdict	d	close	ears'		added _a	advantage called dly	be	amgril away hind ame find	y dબીંં fright garden	back cat resouse	beg change eyes	anxid gan	ously felt
dneen	guests hea	ts left	mine	game gardeners hedgehog		jumpe¢king	la	arge r	havehat heard hurrie	ter head ed ade ma	d look akeudly	here looking moment	i'm looked	
dne	play prov		purple short soldiers	passed		out passion pointing roared savage severely	process	ion	put		noticed one right saw silent		plea quite round sid	de
	three tossing		staring tak		stood oice	turned watched	talk	till	tin	ne	tell tall wa whi 'andw	king turning Pupon ited spered ^{Way}	thing tone very sn't	think
	'really	'the		's	she	'Wh p n						'well 'you'	liial	'what

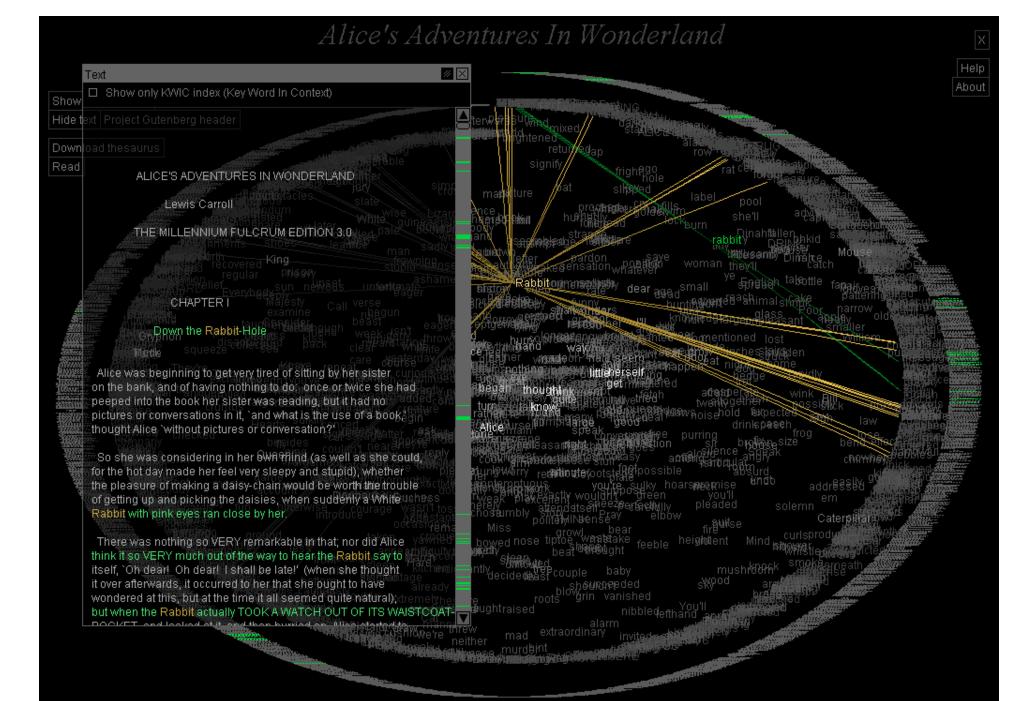


Alice's Adventures In Wonderland









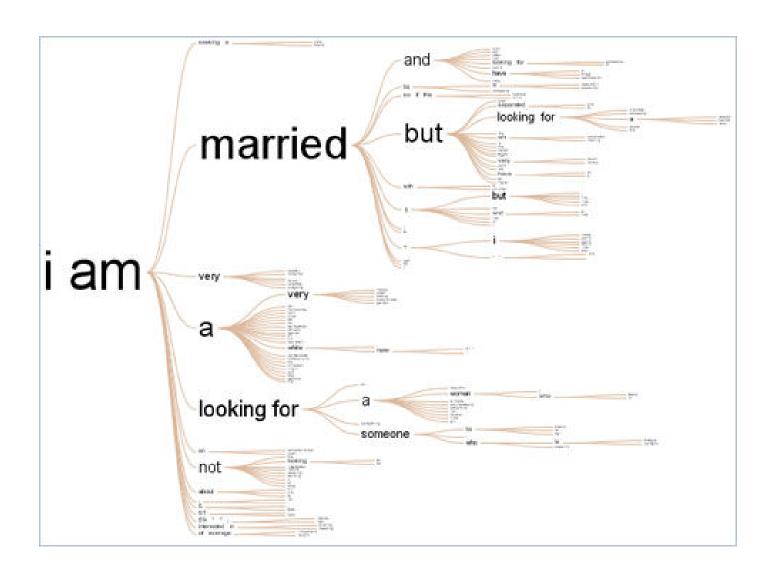
Word Tree



https://www.jasondavies.com/wordtree based on

M. Wattenberg and F. B. Viegas. The Word Tree, an Interactive Visual Concordance. IEEE Transactions on Visualization and Computer Graphics, 14(6):1221-1228, 2008.

Word Tree



Word Tree: Alice

Shift-click to make that word the root in a shrill, passionate voice. 'Would YOU like cats if you were me?' 'Well, perhaps not,' said Al-Mouse, who was trembling down to the end of his tail. `As if I would talk on such a subject! sharply and very angrily. `A knot!' said Alice, always ready to make herself useful, and looking the Mock Turtle had just begun to repeat it, when a cry of `The trial's be the Gryphon taking Alice by the hand, it hurried off, without waiting for the end of t `Of course,' the Mock Turtle said: `advance twice, set to partners--' `--change lobsters, an Seals, turtles, salmon, and so on; then, when you've cleared all the jelly-fish out of **Mock Turtle** capering wildly about. 'Change lobsters again!' yelled the Gryphon at the top of its with a sudden burst of tears, 'I do wish they WOULD put their heads down! I am so VERY tired of being all jumping up and down in an agony of terror. 'Oh, there goes his PRECIOUS nose'; as an unusually large sau cried quite forgetting in the flurry of the moment how large she had grown in the last few minutes, and she jumpe Alice (she was so much surprised, that for the moment she quite forgot how to speak good English); `now I'm opening out hastily, afraid that she had hurt the poor animal's feelings. 'I quite forgot you didn't like cats. again, for this time the Mouse was bristling all over, and she felt certain it must be really offended. in a sorrowful tone, 'I'm afraid I've offended it again!' For the Mouse was swimming away from her as hard as it coul `Come, there's no use in crying like that!' said Alice to herself, rather sharply; `I advise you to leave off this minute! `Wake up, Dormouse!' And they pinched it on both sides at once. The Dormouse slowly opened his eyes. when they saw Alice coming. `There's PLENTY of room!' said Alice indignantly, and she sat down in a large arm-chair at or out `Silence in the court!' and the King put on his spectacles and looked anxiously round, to make out who was talking. so much! said Alice, as she swam about, trying to find her way out. I shall be punished for it now, I suppose, by being drowned in my owr

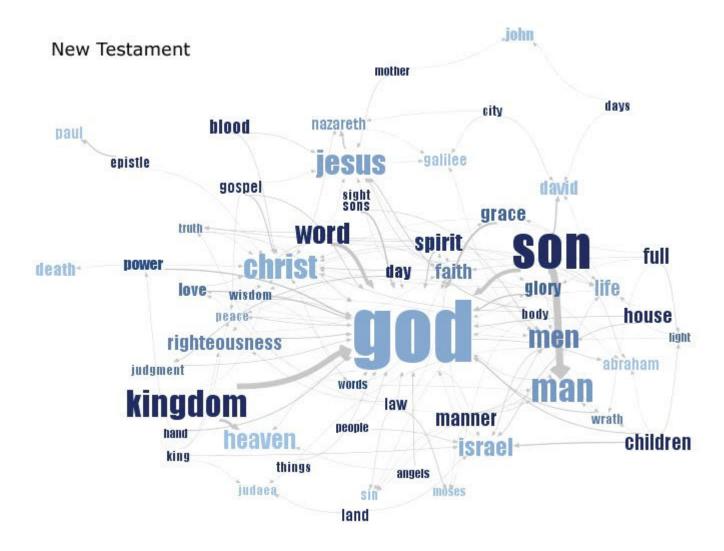
forgot you didn't like cats.

'Not like cats!' cried the Mouse, in a shrill, voice.n'Would YOU like cats you were me?'

Well, perhaps not, ' said iniaesoothing tone: `don't b angry about it. And yet I Wiebuld show you our cat Ditahnk you'd take a fancy t cats if you could only see \$₩.is such a dear quiet thangce went on, half to herself, as she swam lazily about in the pool, 'and she sits purring so nicely by th fire, licking her paws and washing her face -- and she is such a nice soft thing to nummed she's such a capital DD€ catching mice--oh, I beg your pardon! cried Alice , gfor this time the Mouse wa felt certain it must be offended. `We won't talk Aboutny more if you'd rather not.'

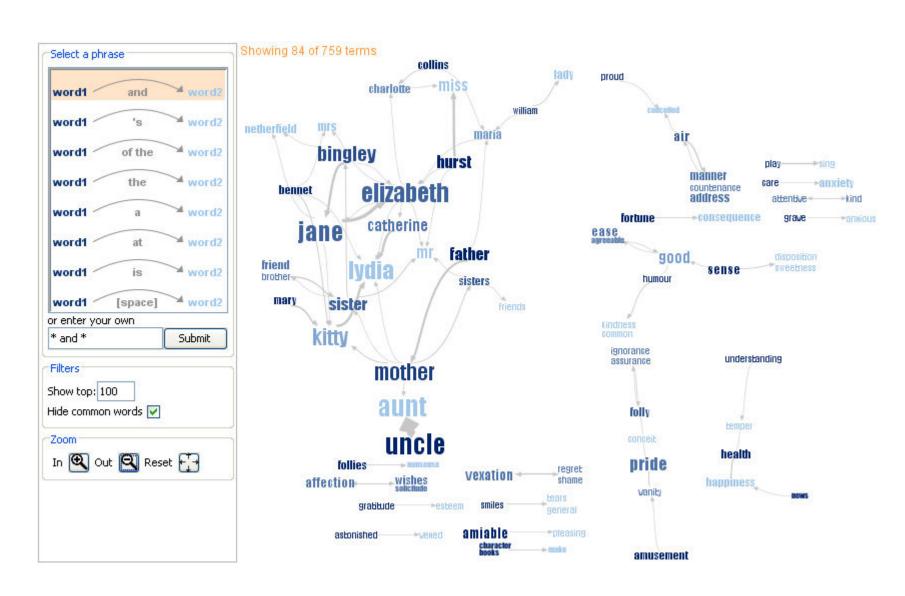
`We indeed!' cried the Mouse who was trembling down to the end of his tail. `As if I talkdon such a subject! Our family always HATED cats: passw, vulgar things! Don't methear the name again!'

Phrase Net



Frank van Ham, Martin Wattenberg, and Fernanda B. Viegas. 2009. Mapping Text with Phrase Nets. IEEE Transactions on Visualization and Computer Graphics 15, 6 (November 2009), 1169-1176.

Phrase Net



Tools - Semantic data

- Entity Resolution
 - TextRazor
- Semantic Structure
 - DocuBurst

Named Entity Recognition

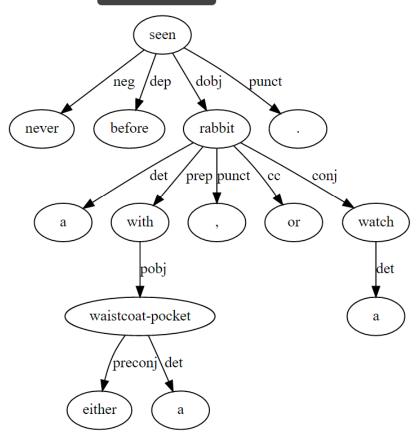
- Detect people, places, companies, etc. from text
- Heuristic (rule-based) and other approaches
- Entity resolution means to link the entity with a unique (shareable) ID, e.g. DBPedia, PermID

TextRazor

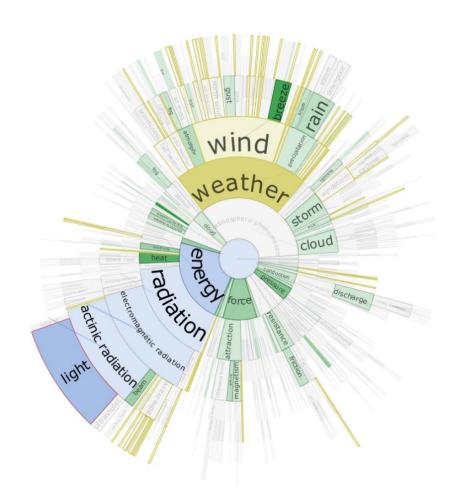


never before seen a rabbit with either a waistcoat-pocket, or a watch

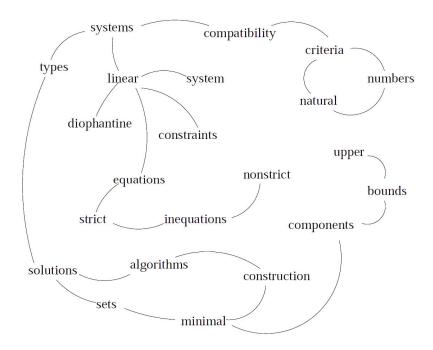
Words Phrases Relations Entities Meaning Dependency Parse



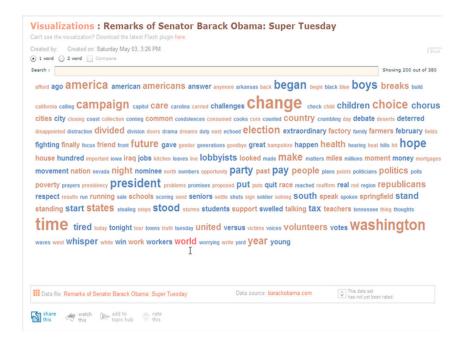
DocuBurst



Collins, C.; Carpendale, S.; Penn, G. DocuBurst: Visualizing Document Content using Language Structure. Proceedings of Eurographics/IEEE VGTC Symposium on Visualization, June, 2009.

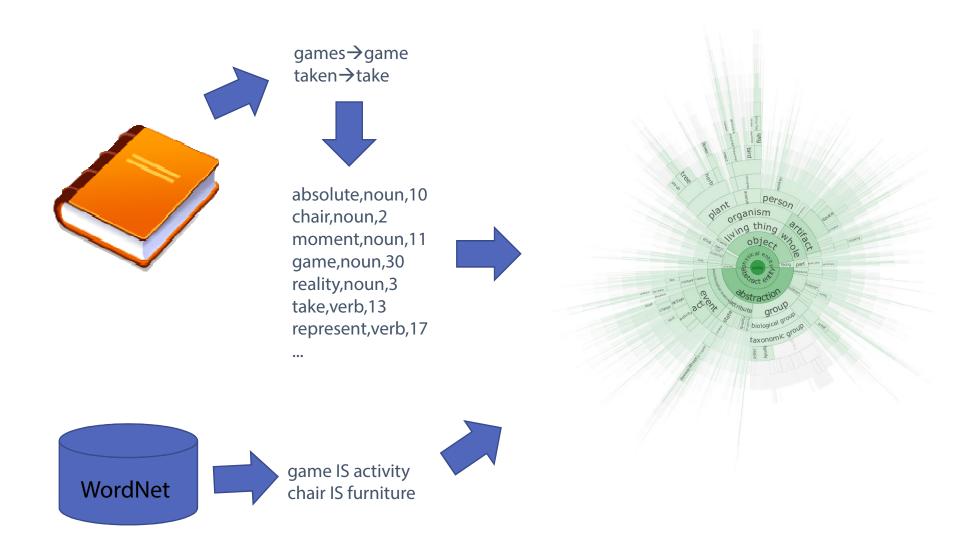


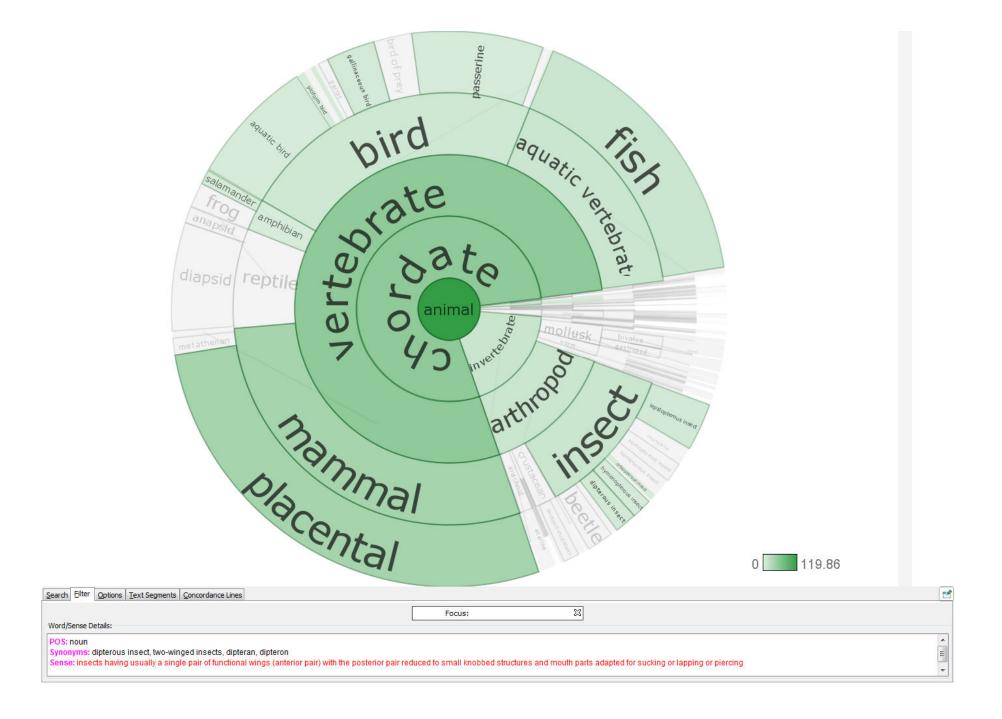
Mihalcea and Tarau, 2004



Wattenberg et al., 2008

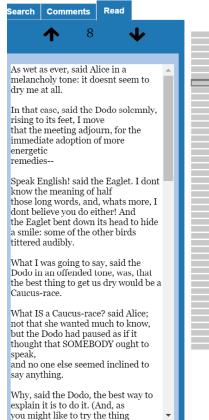
DocuBurst

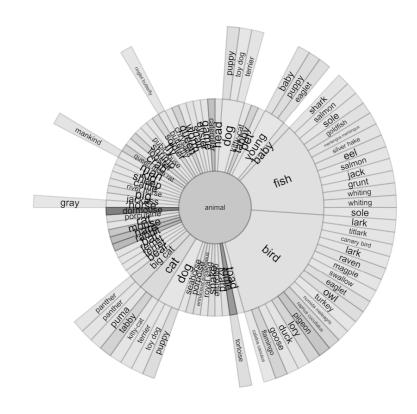






Alice in Wonderland - fixed





English
Canterbury
KING AND QUEEN
King minute
bank Alice Cat
Mary Andthe Edgar
Caterpillar
even UN Maine
the Queen
Queen whole
Alice didn
farmer

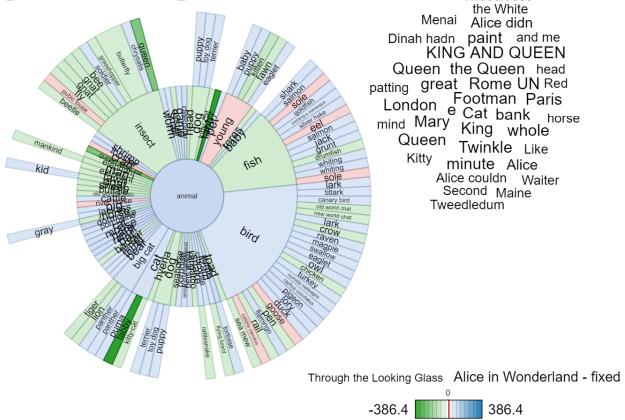
Alice in Wonderland - fixed

Try it! http://vialab.science.uoit.ca/docuburst





Alice in Wonderland - fixed & Through the Looking Glass

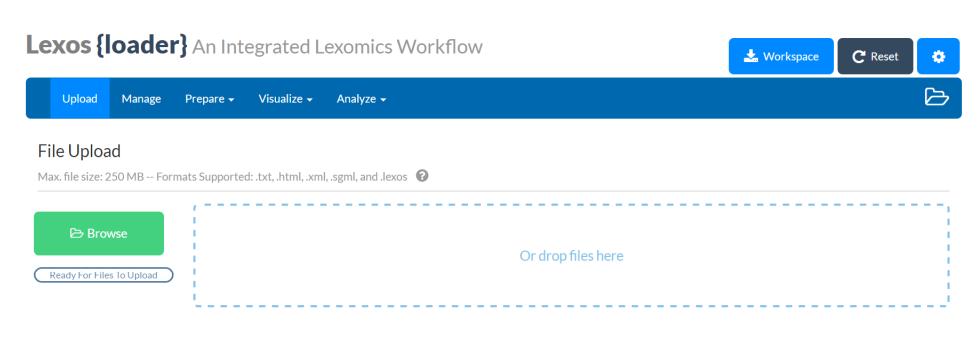


Tweedledee

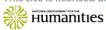
Tools - Document Collections

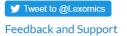
- Clustering documents
 - Lexos

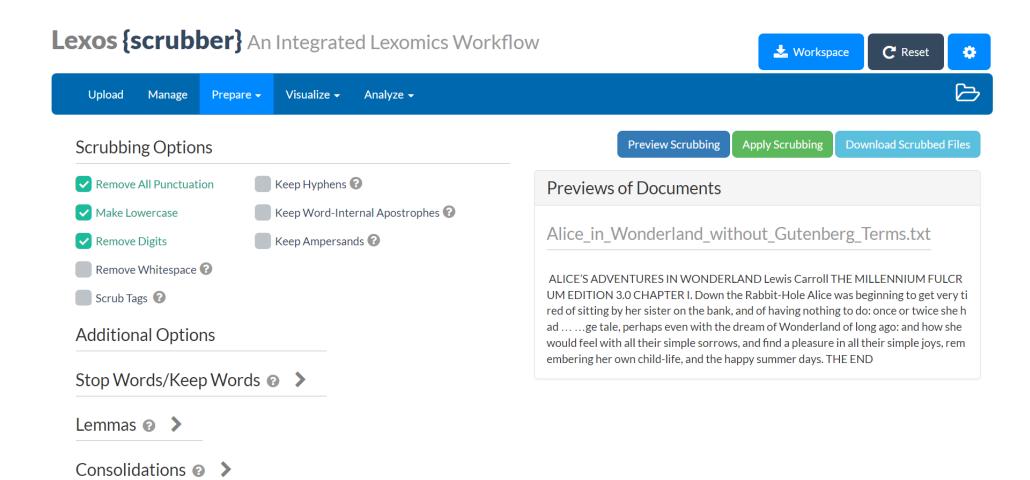
Lexos



Lexos v $3.0 \odot 2016$ Lexomics Research Group · Wheaton College (Norton, MA) This site is licensed under the MIT License.







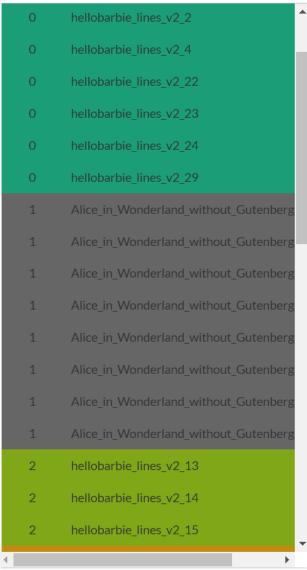
Special Characters ② >

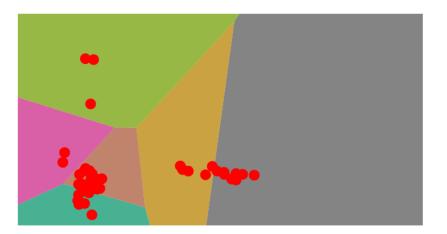
K-Means Clustering

- Turn documents into vectors
- Cluster *n* items based on their similarity in *k* groups

K-Means

Mouseover points or rows in the table to see document labels.



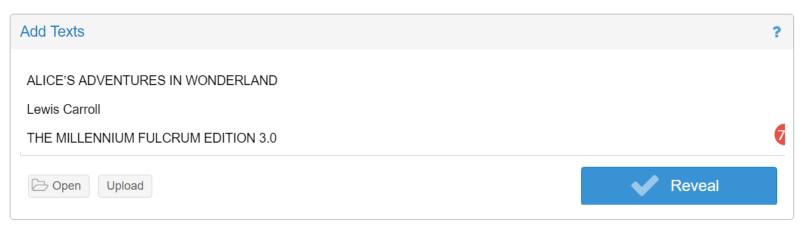




Comprehensive Tools

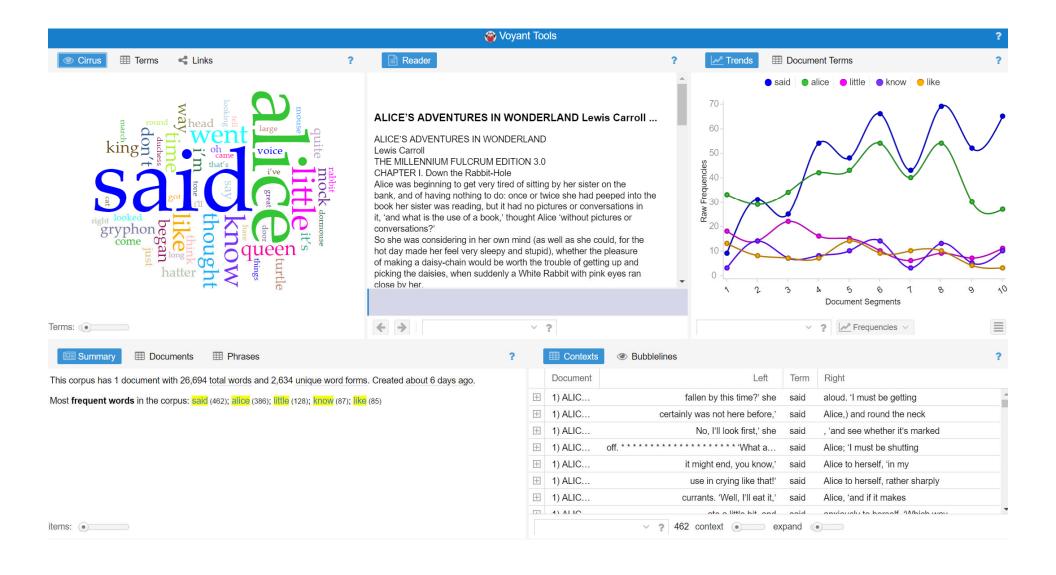
- Voyant
 - Developed by Digital Humanities Researchers
 - Provides many of the functions of previous tools online
 - Active development and user community





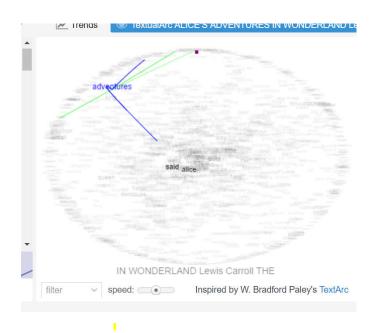
Voyant Tools is a web-based reading and analysis environment for digital texts.

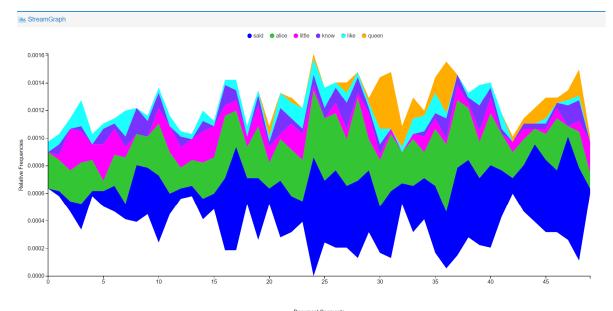
https://voyant-tools.org/



Embedded Tools







More Resources



DH | Digital Humanities Resources for Project Toychest | Building

(curated by Alan Liu)

Guides to Digital Humanities | Tutorials | Tools | Examples | Data Collections & Datasets

http://dhresourcesforprojectbuilding.pbworks.com

Tapor.ca

About Tour Contact Tools Lists Useful links Login

TAPoR 3

Discover research tools for studying texts.

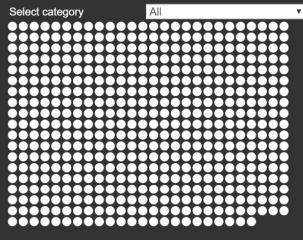
Search Q

Voyant 2.0 is a complete rewrite of Voyant. It provides a suite of text analysis tools that will work with most texts you can upload or find on the web. These tools are combined in skins. For documentation see Documentation for Voyant 2.0







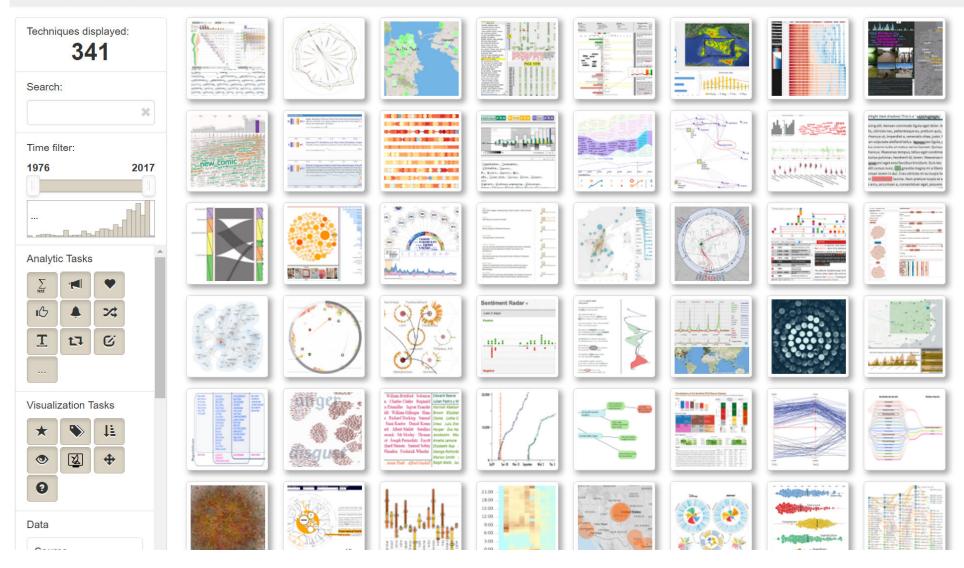


Voyant Tools 2.0 (Corpus View)

Text Visualization Browser

A Visual Survey of Text Visualization Techniques (IEEE PacificVis 2015 short paper)

Provided by ISOVIS group



About

Summary

Add entry

Next Time

- More visualization techniques:
 - Visualizing topic modelling, document variations, sonic patterns, readability, and more
- Case Studies in Visual Text Analytics for DH